**Individual Progress Record**

Name: ........................................................................................................................

Highlight the sounds, words and Module the student can read.

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| **Challenge point** | **Sounds and words** | **Module** |
| Part 1: Set 1 Speed Sounds – single-letter sounds | m a s d t i n p g o c k u b f e |  |
| Part 2: Blending sounds into words |  |  |
| Part 3: Phonics Green Word Cards: Word Time1.1 to 1.5 | l h r j v y w z x Word Time 1.1, 1.2, 1.3Word Time 1.4Word Time 1.5 |  |
| Part 4: Set 1 Speed Sounds – Best Friends | sh th ch qu ng nk |  |
| Part 5: Phonics Green Word Cards: Word Time1.6 and 1.7 | Word Time 1.6Word Time 1.7 | Introductory Module |
| Part 6: Learning Set 2 Speed Sounds | ay ee igh ow oo *oo*ar or air ir ou oy | Modules 1, 2, 3 |
| Part 6: Learning Set 3 Speed Sounds | ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tious tion | Modules 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 |
| Knows Set 3 Speed Sounds |  | Modules 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33 |