**A close up of a logo

Description automatically generatedSchool Assessment Record**

Name of school:

Use the Individual Progress Records to record the number of students at each level following your assessments.

|  |  |  |  |
| --- | --- | --- | --- |
| **Challenge point** | **Sounds and words** | **Modules** | **No. of students at this level** |
| Learning Set 1 Speed Sounds – single-letter sounds | m a s d t i n p g o c k u b f e |  |  |
| Blending sounds into words |  |  |  |
| Reading Phonics Green Word Cards: Word Time  1.1 to 1.5 | l h r j v y w z x  Word Time 1.1, 1.2, 1.3  Word Time 1.4  Word Time 1.5 |  |  |
| Learning Set 1 Speed Sounds – Best Friends | sh th ch qu ng nk |  |  |
| Reading Phonics Green Word Cards: Word Time  1.6 and 1.7 | Word Time 1.6  Word Time 1.7 | Introductory Module |  |
| Learning Set 2 Speed Sounds | ay ee igh ow oo oo ar or air ir ou oy | Modules 1, 2, 3 |  |
| Learning Set 3 Speed Sounds | ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure tion tious | Modules 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 |  |
| Module 16  *Unable to read the passage in under 50 seconds.* |  | Modules 9, 10, 11, 12, 13, 14 |  |
| Module 26  *Unable to read the passage in under 40 seconds.* |  | Modules 15,16, 17, 18, 19, 20, 21, 22, 23, 24, 25 |  |
| Module 32  *Unable to read the passage in under 40 seconds.* |  | Modules 26, 27, 28, 29, 30, 31, 32, 33 |  |