

Multi academy trusts

Benefits of adopting Read Write Inc. across a trust

With our package of training and support, CEOs can be sure that in their schools:

- 90%+ Year 1 pupils meet the expectations of the Phonics Screening Check
- 100% Year 2 pupils meet this expectation
- all pupils develop reading fluency
- older struggling readers learn to read at a level commensurate with their age
- the teaching of reading and writing is rigorous, consistent and of the highest quality
- leaders keep track of pupils' reading progress – and act on the data – to ensure long term success.

We provide trust leaders with an analysis of school-by-school data every half-term. From this, we agree actions to accelerate pupils' progress.

Steps to booking training and support

1. Find out about Read Write Inc. by watching this 10-minute [film](#) and reading this accompanying [document](#).
2. Check costs and details of training, below. We offer a fixed 25% discount for all MATs - large and small. (This is held until December 2022.)
3. Check costs of resource below. OUP offers 30% discount on all resources while the trust is signed up to the MAT Training plan. Once dates for training have been agreed, OUP will ensure the best value package for each school.
4. If you have not already done so, please contact us [here](#).

We will then:

1. Ask you to provide further details about the schools in your trust.
2. Email possible times for an introductory meeting with an RMT lead and your CEO and leaders.
3. For trusts with five or more schools, arrange a meeting with headteachers to explain the commitments, below. We are booking these three months ahead.
4. Book dates for training and support with you. Depending upon the number of schools needing training in each tranche, we are booking four to five months ahead.

10 Commitments

To ensure you achieve the best outcomes with Read Write Inc., headteachers will need to agree to implement Read Write Inc. with fidelity. Headteachers will need to appoint a Reading leader from EY or KS1 who will:

1. organise weekly practice sessions using the Online Training Subscription
2. coach teachers during lessons (Reading leaders do not teach their own group)
3. assess and track pupils' reading progress every half term
4. group pupils according to progress
5. organise for the slowest progress pupils to be tutored for 10 minutes every day
6. ensure the Read Write Inc. Phonics programme is taught in full (including writing) for one hour five days a week in Year 1 and above, and 20 minutes rising to 40 minutes a day in Reception
7. ensure that Read Write Inc. decodable storybooks and Virtual Classroom links are sent home for pupils to practise every week
8. ensure that eligible pupils complete the whole programme, including pupils in older year groups who are not reading at a level commensurate with their age
9. work with the designated RMT trainer on Development Days/ remote progress meetings
10. share assessment data with Ruth Miskin Training every term.

Conditions

1. Our trust model is successful when all schools in the trust adopt the programme. We agree to 90% adoption in a few circumstances. (If this isn't possible, schools can book training individually [here.](#))
2. Trusts expect headteachers to commit to the 10 points above in a written agreement.
3. Trusts will appoint a trust-wide reading leader who:
 - co-ordinates the training plan
 - reviews data and school's fidelity with the RMT leader every half term
 - takes responsibility for all communication within the trust – between trust director and schools, Ruth Miskin Training and Oxford University Press
 - advises and recruits schools within the trust
 - ensures schools are fully resourced
 - checks schools meet the 10 Commitments above

Details of school training and support

Online Subscription for Phonics, Phonics Fast Track Tutoring, Fresh Start, Spelling, Nursery, Storytimes, Talk Through Stories

All schools need the Online Subscription. It gives teachers full access to everything we do. We keep you up to date with our latest improvements - films are added to the portal throughout the year.

Bite-size training films

- Plan and practise the next day's lesson at all stages of the programme
- Practise tutoring your slowest progress readers – including children with SEND
- Create training pathways that match individual staff training needs
- Use Fresh Start training to support struggling readers in Years 5 and 6
- Train new staff

Virtual Classroom films

- Use during lessons to assess children's progress and improve teaching
- Give children extra individual practice
- Continue lessons even when a supply teacher is taking the class
- Send home the lessons you have taught each week

In-action films

- Watch experienced *Read Write Inc.* teachers teach every activity using our behaviour strategies

Leadership Implementation Day

We show the headteacher, deputy, reading leader and reception teacher the systems necessary to ensure success. This day is essential for new schools and those that have not worked with us in the last three years. This does not require a school closure.

We show you how to:

- upload data to the RMT portal and analyse
- ensure children are grouped homogeneously
- organise and implement daily one-to-one tuition for the most vulnerable children
- run weekly practice sessions and coach reading teachers
- set online training pathways
- send the Virtual Classroom at school and at home.

Face-to-face training day

We show your staff step by step how to teach reading using our latest training steps. The trainer galvanises staff to reach every child – whatever their age and background.

This requires all staff to attend, so is likely to need a closure day.

Development Days

These days are critical. We work with the headteacher, reading leader, teachers and children while the school is open.

These days help schools move quickly into Ofsted Categories 1 and 2.

We recommend that schools requiring improvement book *at least* three days support in the first year.

We work with your reading leader to:

- analyse current data from the RMT portal and decide next steps
- implement daily one-to-one tuition to teach the most vulnerable children
- implement weekly practice sessions and coach reading teachers
- set online training pathways for individual staff
- make the most of Virtual Classroom in school and at home.

Remote progress meetings

The hour-long remote progress meetings are with the reading leader and headteacher, held via Teams or Zoom.

They take place every term, following the recent assessments that have been downloaded on the School Portal.

We discuss the progress data, decide the next steps for children who are receiving tutoring, and plan staff practice and coaching.

Cost of training and support

Support for trust leaders

Half-termly trust leader meetings (free)

An RMT leader is assigned to the trust. They provide a half-termly report following an analysis of pupil's reading accuracy and fluency across the trust, and the schools' fidelity to the programme. This one-hour meeting focuses on actions to accelerate pupils' progress.

Joint reading leader meetings (half-termly two-hour remote sessions at £300 + VAT)

These meetings, led by an RMT leader focus on training, practice and coaching based on half-termly data.

Standard package for *new* Read Write Inc. schools

This includes Read Write Inc. schools without RMT support for the last 3 years

Leadership Implementation Day

One day's training for up to 45 staff

One Development Day

Two Remote Progress Meetings

One-year's access to the Online Training Subscription

Prices after 25% MAT discount

£2515 + VAT for under one-form entry	£2775 + VAT for two-form entry
£2665 + VAT for one-form entry	£2890 + VAT for three-form entry

RMT supported schools

For schools that have received whole school training or Development Days within the last 3 years or are renewing.

One Development Day

Two Remote Progress Meetings

One-year's access to the Online Training Subscription

Prices after 25% MAT discount

£1240 + VAT for under one-form entry	£1500 + VAT for two-form entry
£1390 + VAT for one-form entry	£1615 + VAT for three-form entry
Introductory session to Online Subscription in first year on our group Online Subscription Session	

Please note: many of our trusts book an additional two Development Days in the first two years. All additional elements do not include our discount.

Cost of resources

Start-up resources pack

£4,344 + VAT for one-form entry

£5,338 + VAT for two-form entry

Costs are approximate. This represents a *minimum* start up pack after 30% discount on print resources. A consultant from Oxford University Press will prepare a specific quote based on the needs of your schools.

- *Teacher guidance*: Teaching Handbooks 1 and 2 (digital); Reading Leader Handbook; Ditty Book copy masters (Printed copies)
- *Lesson resources*: Speed Sounds cards sets 1, 2 and 3 (standard and A4); Picture Sound Cards; Green and Red Word Cards; Fred Frogs for blending
- *Classroom resources*: Picture Friezes; Simple and Complex Speed Sound Posters
- *Storybooks*: 95 titles colour storybooks
- *Online teaching subscription*: Hyperlinked Handbooks 1 and 2 for easy planning, printable assessments, Story Green Words and Speedy Green Words, writing prompts, stories and poems
- *Home eBook library subscription*: 95 Phonics core Storybooks (from Sound Blending through to Grey level) 14 Phonics non-fiction titles (from Green to Grey level); Phonics practice quizzes and activities
- *Home decodable reading books*: 85 titles (x 20 copies of each for a 1 form entry) Black and white decodable Story Books

Additional optional resources

- *Magnetic tiles* (these will be needed in Reception if your school does not already have them)
- *Additional home reading*: Book Bag Books - 95 titles
- *Extra practice*: Fiction & Non-fiction pack A storybooks - 73 titles
- *Writing support*: Get Writing Books - 17 titles

Resources – Oxford University Press louis.wilkes@oup.com

Renewing schools

OUP online resources

£230 Online teaching subscription

£250 eBook library subscription