

## An Introduction to Read Write Inc.

Read Write Inc. Phonics is a DfE-validated systematic synthetic phonics programme with a whole-school approach to teaching early reading and writing, designed to ensure progress for every child, in every primary school.

It has proven success in all types of schools, including those with high numbers of children with SEND and those in the least privileged areas.

Ruth Miskin Training has a team of 120 trainers who are hands on in schools across the country to help you teach every child to learn to read - whatever their needs, whatever their background.

Read Write Inc. teachers learn how to inject their lessons with energy and enjoyment, from teaching the first sounds to developing fluency and comprehension and engaging children in the best stories that reflect all children's lives.

Children learn to read sounds and blend them into words. They apply this phonic knowledge to read and comprehend Storybooks that are carefully matched to the sounds they know. Children learn to read these books with a storyteller's voice.

The aim of *Read Write Inc. Phonics* is for children to learn to read **early**.  
By the end of term 2 in Year 2 children are able to read stories at over 100 words per minute.

They also learn how to form letters using mnemonics to help them. They learn to spell correctly using their Fred fingers. And they learn to compose their own writing - drawing upon ideas from the story they've just read.

Everything knits together: The phonics supports the reading and writing; The reading supports the writing, the writing supports the reading. That's why Ruth called it *Read Write Inc.*

### Progress groups

While your children are learning to read, they work in progress groups to master each level of phonics and reading.

The reading leader assesses and re-groups children every half-term.

This allows you to whisk children through the phonic stages as quickly as possible.

Children work in these progress group for one hour each day. This means they are learning at their 'challenge' level for five hours a week. (Reception children build up to this throughout the year).

### One-to-one tutoring

Even with the best teaching and the best programme, there are some children who need extra practice to keep up.

We accelerate the progress of these children with 10 minutes one-to-one tutoring every day. However long it takes, we don't give up!

## **Role of the reading leader**

The reading leader makes things happen.

They assess children every half-term to group children by their phonic progress.

They lead weekly practice times to build consistency and accountability: everyone teaches reading in the same way. They coach reading teachers during lessons. You'll see teachers improving day by day.

## **Participation**

Partner work is critical in helping children to progress. They practise *everything* we teach them and answer every question with a partner.

This keeps children working and thinking throughout the lesson – and gives us a chance to check whether we've explained things clearly.

Everyone uses the same management signals - whether you're the headteacher, teacher or teaching assistant.

Once these signals are automatic, children and teachers can focus on what matters most - learning to read.

## **Home support**

*Read Write Inc.* provides everything you need to support parents to help their children practise reading at home.

Each week, children take home their Read Write Inc. Storybook and corresponding Book Bag Book.

You can also add the Storybook to the child's e-book library.

We have over 600 lessons in the Virtual Classroom so you can send home the lessons you've taught that week.

## **Training and data-driven school support**

Our blended training package combines face-to-face training and school support, with a comprehensive online training.

The Leadership Implementation Day sets the scene. This shows leaders how to organise children, staff and resources.

A trainer comes to your school to deliver the phonics training and then the reading leader uses the online storybook training film to show how to develop the storybook and composition lessons.

On Development Days, the trainer works with the reading leader to analyse progress data, set up weekly practice times and coach reading teachers in lessons.

The trainer shows teachers how to tutor your slowest progress children- step-by- small step. We leave no child behind.

The trainer shows you how to use the online Practice Pathways to help teachers improve their teaching week by week, and how to use the Virtual Classroom.

Termly Remote Progress Meetings dig deep on the recent progress data and importantly discuss the next steps for children who are receiving tutoring.

We help you to decide the next steps for practise and coaching for all your reading team.

### **Let us help you get every child reading!**

From day 1, your trainer will roll up their sleeves and **show** you – hands on – what your children can achieve.

We'd love to help you get every child reading using Read Write Inc.  
Systematically and with love.